

# STATE-BY-STATE Comparison of Home Education Regulations

KEY: **GREEN**-no regulation      **GOLD**-low regulation      **ORANGE**-moderate regulation      **RED**-high regulation

State	Attendance	Subjects	Qualifications	Notice	Record keeping	Testing
<b>Idaho</b>	Same as public school.	Same as public school.	None	None	None	None
<b>Montana</b>	720 hrs.: gr.1-3 1,080 hrs.: gr.4-12	Same basic instructional program as public school.	None	File annual notice of intent w/ county superintendent.	Attendance & immunization records available upon request.	None
<b>Wyoming</b>	175/days/yr.	Basic ed. program progressive in reading, writing, math, civics, literature, history & science.	None	Submit curriculum showing basic ed. progress provided to local school Board.	None	None
<b>Minnesota</b>	None	Reading, writing, literature, fine arts, math, science, history, geography, govt., health, physical ed.	None	File "Non-public Education Compulsory Instructions" report.	Submit quarterly report showing achievement to local supt.	Annual standardized test in required subjects approved by supt. Results DO NOT NEED to be filed.
<b>South Dakota</b>	Equivalent to public school.	Language arts, math.	None	Notarized application w/ birth certificate submitted to local superintendent.	Copy of child's birth certificate on file at home.	Standardized tests in grades 2,4,8,11. Results must show progress.
<b>NORTH DAKOTA</b>	4 hours of instruction per day for 175 days provided by the parent in the child's home.	English language arts including reading, composition, creative writing; English grammar and spelling; math; social studies including U.S. history, geography & govt.; science including agriculture; physical education; health including physiology, hygiene, disease control & nature & effect of alcohol, tobacco & narcotics.	Parent must qualify under one of the following: 1. Has a baccalaureate degree. 2. Has a current ND state teaching certificate as issued by the ND Standards & Practices Board 3. Has met or exceeded the cut-off scores on a national teachers' exam 4. Is monitored for at least 2 years by a ND state licensed teacher (3. & 4. must have high school diploma/GED.)	Parent must file a statement of intent at least 14 days before beginning instruction with local school supt., accompanied by child's proof of identity & immunization record. For dev. disabled child: include diagnosis from licensed psychologist and IEP. If qualifying under provisions 3. or 4. attach proof of college degree or ND licensure.	Parent must maintain annual record of courses and child's progress assessments, including standardized achievement test results. For dev. dis. must also file IEP reports by Nov. 1, Feb. 1 & May 1.	Take a standardized achievement test in grades 4,6,8 and 10. Test must be administered by ND state certified teacher, administered in child's learning environment or public school at parent's discretion. Results must be filed with local school supt. Test results below 30th percentile on basic composite mandate professional assessment and written plan of remediation.

